

Recommendation 1: Raise standards, particularly in key stage 4 and improve pupils' literacy and numeracy skills

Actions	Timescales			Resp.	Resources	Success Criteria/Outcomes
	Start	Review	Compl			
1.1 standards KS4						
1.1.1 core Subjects						
<ul style="list-style-type: none"> Ensure target setting is aspirational for all students (also for 1.1.2) 	Jan 16	Termly	Oct 17	NB/RE	Pupil targets	<ul style="list-style-type: none"> Aspirational target setting underpins improvements in outcomes at KS4 (see school targets) Improved quality of pupils' work, as evidenced in books, outcomes and lesson observations (link to R1.3; 1.4). Interventions programme is successful in raising standards at KS4 (see school targets for English and Maths). Stakeholder surveys demonstrate increased positivity and improved outcomes (75% positive responses).
<ul style="list-style-type: none"> Support and challenge team leaders in raising standards in their subject areas (also for 1.1.2). 	Jan 16	½ termly	Dec 17	NB/RE	Records of meetings	
<ul style="list-style-type: none"> Ensure intervention programme is effective in raising standards. 	Jan 16	½ termly	Dec 17	RE	Record of interventions	
<ul style="list-style-type: none"> Work collaboratively with other partners to share effective practice in raising standards. 	Mar 16	½ termly	Dec 17	RE	Evaluations	
<ul style="list-style-type: none"> Provide increased support for improvement in mathematics and English. 	Jan 16	½ termly	Dec 17	NB/RE	Staffing plan	
<ul style="list-style-type: none"> Increase curriculum hours in core subjects (see R2). 	Sept 16	Oct 16	Nov 16	JJ	Curriculum plan	
<ul style="list-style-type: none"> Utilise expertise of Challenge Cymru advisor to review core departments (link to R6). 	Mar 16	June 16	July 16	NB/IT	QA reports	
<ul style="list-style-type: none"> Conduct regular scrutiny of pupils' work in core subjects (see R3) (also for 1.1.2), with a particular focus on A*-A, A*-C and FSM. 	Mar 16	F/nightly	Dec 17	RE	Work scrutiny	
<ul style="list-style-type: none"> Carry out student stakeholder surveys. 	Mar 16	½ termly	Dec 17	RE	Surveys	
<ul style="list-style-type: none"> Provide revision packs, GCSE Pod and intensive revision sessions prior to examinations. (also for 1.1.2) 	Mar 16	Apr 16	May 16	MH/TW	Support documents	
1.1.2 non-coreSubjects						
<ul style="list-style-type: none"> See relevant actions above (1.1.1). 	Jan 16	½ termly	Oct 17	NB/RE	Records of meetings	<ul style="list-style-type: none"> Improved outcomes at KS4 (see school targets).
<ul style="list-style-type: none"> Ensure Welsh Baccalaureate programme is effective and contributes to the improvement in capped points score 	Jan 16	½ termly	Oct 16	TW	WBQ programme	

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<p>and Level 2.</p> <ul style="list-style-type: none"> Provide targeted support to FSM students to raise Level 2 and capped points score. Provide additional support to potential NEETS (see R2 and R4) 	Jan 16	½ termly	Oct 17	TW	Learner support records	<ul style="list-style-type: none"> Improved quality of pupils' work, as evidenced in books, outcomes and lesson observations (link to R3 and R1.3; 1.4).
	Jan 16	½ termly	Oct 16 Oct 17	GP/TM	Records of support	<ul style="list-style-type: none"> Reduction in NEETS from 6.6% to <3% for 2016/17.(link to R2)
1.2 standards KS3						
<p>1.2.1 core Subjects</p> <ul style="list-style-type: none"> Utilise lesson observations and scrutiny of pupils' work to focus on progress in learning, poor presentation and missing/incomplete work (also for 1.2.2). Ensure aspirational target setting process is effective for all students (also for 1.2.2). Utilise CSC Curriculum Hubs to support raising of standards at KS3 (link to 3.1.1). 	Mar 16	½ termly	Dec 17	RE	Lesson obs forms	<ul style="list-style-type: none"> Improved standards are evident, demonstrated by the quality of pupils' work, lesson observations and pupil outcomes (see 1.3; 1.4).
	Sept 16	½ termly	Dec 17	NB/RE	Work scrutiny Pupil targets	
	June 16	½ termly	July 17	NB/RE	CSC Hub support	
<p>1.2.2 non-core Subjects</p> <ul style="list-style-type: none"> Provide support to Welsh department through CSC Hub programme (see R2) 	Mar 16	½ termly	Sept 17	RE	CSC Hub support	<ul style="list-style-type: none"> Improved standards in Welsh, as evidenced by the quality of pupils' work, lesson observations and pupil outcomes.
1.3 literacy						
<p>1.3.1 standards in books and lessons (also see R3)</p> <ul style="list-style-type: none"> scrutinise evidence from lessons and work sampling, particularly focused on: <ul style="list-style-type: none"> spelling, punctuation and grammar. accurate use of subject-specific vocabulary. Ability to articulate ideas in confident manner, both orally and in writing. Using inference effectively to develop understanding. 	Mar 16	½ termly	Dec 17	RE	Work scrutiny records	<ul style="list-style-type: none"> Evidence from lessons and books shows a greater proportion of pupils writing at length using technical accuracy (SPAG), paragraphing, good sentence construction, writing for purpose/audience, constructing

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<ul style="list-style-type: none"> ○ Fluency of reading. ○ Use of extended writing. ○ Writing for a range of purposes and audiences. 						<p>well-formed arguments and using subject specific vocabulary appropriately.</p>
<p>1.4 numeracy</p>						
<p>1.4.1 standards in books and lessons (also see R3)</p> <ul style="list-style-type: none"> • scrutinise evidence from lessons and work sampling, particularly focused on: <ul style="list-style-type: none"> ○ Calculations and use of graphs, specifically using multiplication and division correctly. ○ Collecting and recording data, presenting data and analysing results. ○ Using measuring skills effectively. 	<p>Mar 16</p>	<p>½ termly</p>	<p>Dec 17</p>	<p>RE</p>	<p>Work scrutiny records</p>	<ul style="list-style-type: none"> • Evidence from lessons and books shows a greater proportion of pupils using calculations and graphs accurately, using data more effectively and employing measuring skills correctly.